

For Mill Creek 8th Grade Teachers:



K. Love

Standards covered:

[CCSS.ELA-LITERACY.W.8.1](#)

Write arguments to support claims with clear reasons and relevant evidence

[CCSS.ELA-LITERACY.W.8.1.A](#)

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

[CCSS.ELA-LITERACY.W.8.1.B](#)

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

[CCSS.ELA-LITERACY.W.8.1.C](#)

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

[CCSS.ELA-LITERACY.RI.8.3](#)

Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).

[CCSS.ELA-LITERACY.RI.8.6](#)

Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

[CCSS.ELA-LITERACY.SL.8.1](#)

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

[CCSS.ELA-LITERACY.SL.8.4](#)

Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Essential Questions and Enduring Understanding:

- Survival depends on critical thinking skills in a crisis.

- Understanding how all facets of learning can work together to create knowledge and critical thinking skills is key to survival.
- *How do we determine and synthesize critical information in a crisis?*
- *How is foundational knowledge imperative to understanding higher level thinking?*

Links and resources:

1. Prezi: https://prezi.com/kjhmaztps2lw/edit/#17_14938150
2. Actively Learn has several articles.
3. CDC: <https://www.cdc.gov/phpr/zombies.htm>
 - a. How much brain and medical information is important?
4. <https://www.16personalities.com/>
5. Decide: format and rubric for projects?: final projects are based on DOK 4 level questions (see Prezi)

