Name:

Truth, Fact, and Opinion Annotations

[CCSS.ELA-LITERACY.RH.6-8.8](http://www.corestandards.org/ELA-Literacy/RH/6-8/8/)

Distinguish among fact, opinion, and reasoned judgment in a text.

Directions:

Read and ANNOTATE each of the attached articles. You are looking closely through the lens of facts, truths, and opinions. You are in Depth of Knowledge Level 3: see chart on backside. Once you have marked up/written all over/annotated your article, write the text evidence in each column.

|  |  |  |  |
| --- | --- | --- | --- |
| Article: | Fact: | Truth: | Opinion:  (May be same as truth) |
| **Which Place is More Sexist?** |  |  |  |
| **Which Place is More Sexist?** |  |  |  |
| **Which Place is More Sexist?** |  |  |  |
| California Farmers |  |  |  |
| California Farmers |  |  |  |
| California Farmers |  |  |  |
| Saudi Girls, Gym Class |  |  |  |
| Saudi Girls, Gym Class |  |  |  |
| Saudi Girls, Gym Class |  |  |  |
| Your thoughts:  Which article was the most balanced in terms of both opinions and facts, and why? |  | | |

**Fact:** Something that can be quantifiable, measured, counted, and observed.

**Truth:“**A knowledge or idea that requires no external evidence, and no explanation from outside sources. A fact that is self-evident to you, if not to others.”

**Opinion**: belief or view.

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