|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Learning Target: | Learning Target: | Learning Target: | Learning Target: | Learning Target: |
| Focus first: | Focus first: | Focus first: | Focus first: | Focus first: |
| Whole class instruction:[ ]  Sat ‘audience style’[ ]  Actively listened[ ]  Faced the speaker[ ]  Took notes[ ]  Checked for understandingBlurts or Busts: | Whole class instruction:[ ]  Sat ‘audience style’[ ]  Actively listened[ ]  Face the speaker[ ]  Took notes[ ]  Checked for understandingBlurts or Busts: | Whole class instruction:[ ]  Sat ‘audience style’[ ]  Actively listened[ ]  Face the speaker[ ]  Took notes[ ]  Checked for understandingBlurts or Busts: | **Whole class instruction:**[ ]  Sat ‘audience style’[ ]  Actively listened[ ]  Face the speaker[ ]  Took notes[ ]  Checked for understandingBlurts or Busts: | **Whole class instruction:**[ ]  Sat ‘audience style’[ ]  Actively listened[ ]  Face the speaker[ ]  Took notes[ ]  Checked for understandingBlurts or Busts: |
| **Partner work:*** Seated collaboratively
* Stayed on topic
* Listened
* Shared
* Understand the process?
* Did you learn something new? Have fun?
 | **Partner work:*** Seated collaboratively
* Stayed on topic
* Listened
* Shared
* Understand the process?
* Did you learn something new? Have fun?
 | **Partner work:*** Seated collaboratively
* Stayed on topic
* Listened
* Shared
* Understand the process?
* Did you learn something new?
* Have fun?
 | **Partner work:*** Seated collaboratively
* Stayed on topic
* Listened
* Shared
* Understand the process?
* Learn something new
* Have fun?
 | **Partner work:*** Seated collaboratively
* Stayed on topic
* Listened
* Shared
* Understand the process?
* Learn something new?
* Have fun?
 |
| *Independent work:*If reading, no music: ask before listening to music otherwise.* Seated away from others
* Got into the ‘zone’ or flow
* I know what to do when I’m done
 | If reading, no music: ask before listening to music otherwise.* Seated away from others
* Got into the ‘zone’ or flow
* I know what to do when I’m done
 | *Independent work:*If reading, no music: ask before listening to music otherwise.* Seated away from others
* Got into the ‘zone’ or flow
* I know what to do when I’m done
 | *Independent work:*If reading, no music: ask before listening to music otherwise.* Seated away from others
* Got into the ‘zone’ or flow
* I know what to do when I’m done
 | *Independent work:*If reading, no music: ask before listening to music otherwise.* Seated away from others
* Got into the ‘zone’ or flow
* I know what to do when I’m done
 |
| Success in my own words:My plan: | Success in my own words:My plan: | Success in my own words:My plan: | Success in my own words:My plan: | Success in my own words:My plan: |
| Questions?Two required: | Questions?Two required: | Questions?Two required: | Questions?Two required: | Questions?Two required: |
| Did I have lack of focus today? How so? | Did I have lack of focus today? How so? | Did I have lack of focus today? How so? | Did I have lack of focus today? How so? | Did I have lack of focus today? How so? |

<https://www.edutopia.org/article/optimal-seating-plan-letting-your-students-choose-emelina-minero>