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| --- | --- | --- | --- | --- |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Learning Target: | Learning Target: | Learning Target: | Learning Target: | Learning Target: |
| Focus first: | Focus first: | Focus first: | Focus first: | Focus first: |
| Whole class instruction:  Sat ‘audience style’  Actively listened  Faced the speaker  Took notes  Checked for understanding  Blurts or Busts: | Whole class instruction:  Sat ‘audience style’  Actively listened  Face the speaker  Took notes  Checked for understanding  Blurts or Busts: | Whole class instruction:  Sat ‘audience style’  Actively listened  Face the speaker  Took notes  Checked for understanding  Blurts or Busts: | **Whole class instruction:**  Sat ‘audience style’  Actively listened  Face the speaker  Took notes  Checked for understanding  Blurts or Busts: | **Whole class instruction:**  Sat ‘audience style’  Actively listened  Face the speaker  Took notes  Checked for understanding  Blurts or Busts: |
| **Partner work:**   * Seated collaboratively * Stayed on topic * Listened * Shared * Understand the process? * Did you learn something new? Have fun? | **Partner work:**   * Seated collaboratively * Stayed on topic * Listened * Shared * Understand the process? * Did you learn something new? Have fun? | **Partner work:**   * Seated collaboratively * Stayed on topic * Listened * Shared * Understand the process? * Did you learn something new? * Have fun? | **Partner work:**   * Seated collaboratively * Stayed on topic * Listened * Shared * Understand the process? * Learn something new * Have fun? | **Partner work:**   * Seated collaboratively * Stayed on topic * Listened * Shared * Understand the process? * Learn something new? * Have fun? |
| *Independent work:*  If reading, no music: ask before listening to music otherwise.   * Seated away from others * Got into the ‘zone’ or flow * I know what to do when I’m done | If reading, no music: ask before listening to music otherwise.   * Seated away from others * Got into the ‘zone’ or flow * I know what to do when I’m done | *Independent work:*  If reading, no music: ask before listening to music otherwise.   * Seated away from others * Got into the ‘zone’ or flow * I know what to do when I’m done | *Independent work:*  If reading, no music: ask before listening to music otherwise.   * Seated away from others * Got into the ‘zone’ or flow * I know what to do when I’m done | *Independent work:*  If reading, no music: ask before listening to music otherwise.   * Seated away from others * Got into the ‘zone’ or flow * I know what to do when I’m done |
| Success in my own words:    My plan: | Success in my own words:    My plan: | Success in my own words:    My plan: | Success in my own words:    My plan: | Success in my own words:    My plan: |
| Questions?  Two required: | Questions?  Two required: | Questions?  Two required: | Questions?  Two required: | Questions?  Two required: |
| Did I have lack of focus today? How so? | Did I have lack of focus today? How so? | Did I have lack of focus today? How so? | Did I have lack of focus today? How so? | Did I have lack of focus today? How so? |

<https://www.edutopia.org/article/optimal-seating-plan-letting-your-students-choose-emelina-minero>